



Notus School District Return to In-Person Instruction and Continuity of Service Plan 2021-2022

A Requirement set forth by the Idaho State Department of Education

Pirate Families,

Thank you for your feedback as we developed our reopening plan during the 2020-2021 school year. The Notus School District will continue to hold school 4 days a week in the 2021-2022 school year. In order to remain compliant with Idaho State Department of Education requirements for a safe return to in-person instruction and continuity of services, we have posted this information for your reference. This information reflects our current situation and assure we are meeting the needs of our students, staff, and community. The full Reopening Plan can be found on our website.

District-wide Practices:

- Regular district calendar with consistent school schedules Monday through Thursday.
- In the event of identified COVID cases and/or close contacts, students may be grouped in pods or cohorts in the classroom.
- Surfaces disinfected according to CDC guidelines with special focus on high traffic areas.
- Schools post information and/or teach proper handwashing, respiratory etiquette, and the correct wearing of masks.
- Hand sanitizer available throughout buildings.
- Parents monitor their students' health, ensuring students stay home if they are sick, have a fever or show COVID symptoms.
- Students who feel ill come to the office and contact parents for pick up.
- School district continues to share vaccination opportunities for families.
- When made aware of a student and/or staff with a confirmed case of COVID 19, those affected will be notified.
- Contact tracing will be conducted by Southwest District Health.
- IEP and 504 plans will reflect appropriate accommodations.
- Athletic and activity programs will follow guidance from IHSSA.

Academics:

Notus School District was able to provide in-person instruction to our students the entire 2020-2021 school year. Moving into the 2021-2022 school year, the district will resume a 4 day a week schedule and follow the submitted and approved calendar. Students' academic needs are addressed using board approved curriculum with individualized support to address learning loss or extended learning as needed through:

- iStation (reading) targeted instructional licenses K-5
- K-6 iReady (math) instructional licenses for all students
- After school tutoring and intervention
- Multi-Tiered System of Support (academic and behavior)

Approved July 26, 2021

Social Emotional/Mental Health:

Notus School District is concerned about supporting the social emotional, mental, and physical health of our students and staff. We have a partnership with Northpoint Mental Health to provide additional services beyond what is provided by school staff. We also have a partnership with Project Launch for students 0-8. For staff we have an Employee Assistance Program as part of our benefit package which provides four visits per year per incident to all employees and their enrolled dependents.

Responding to a Confirmed Case of COVID-19

An important part of limiting the spread of COVID-19 in our community is identifying those who may be sick, infected, or who have been exposed, and requires all of us working together to keep the virus in check.

Students/Families: If your child is sick or tests positive for COVID-19, we ask you to notify your school and not send them to school or any school-sponsored event.

District: District will support health officials' efforts to communicate to staff, students, and parents the possible exposure to COVID-19 while maintaining confidentiality as required by FERPA, HIPAA, and the ADA.

Procedures When a Student or Staff has Symptoms

- Students or staff who are sick or have any COVID symptoms need to stay home and wait until all of the symptoms are gone without medication for 24 hours.
- If the student or staff develops a fever of 100.4°F or higher or has worsening symptoms, he/she should contact their healthcare provider.

Procedures For Returning to School After Exposure, COVID Testing Or A Family Member Has Tested For COVID

- Once a test is taken, or a family member living in the same house has been tested, A-symptomatic students or staff must stay home and self-quarantine until the test result is received. A copy of the test result must be submitted to the office.
- If the test is positive, a COVID positive person must remain in quarantine until the health authority releases them, or for 10 days: with 24 hours symptom free without medication.
- A person who has come into close contact with a positive person must quarantine for 10 days or submit a negative test after five days of quarantine and may return on the seventh day.
- A person who has travelled abroad or has had close contact (less than 6 feet distance for more than 15 minutes) with a confirmed COVID case must be quarantined for 10 days (24 hours symptom free) or show documentation of a negative test.
- After a person receives a negative test result, students or staff, who were exposed, that have no COVID symptoms need to stay home and wait for 24 hours. They may return to work/school if they have no symptoms.

Operations during a Temporary Closure:

During a temporary closure, the school or district will shift to fully remote learning using Google Classroom. Situations potentially triggering a temporary building(s) or district closure:

- One-third (1/3) or more of the school community (students and/or staff) are impacted by COVID-19 or other illness.
- County or state-wide shutdown to include businesses, restaurants, schools, etc.

Remote Instruction:

- Focused instruction on key standards in each grade and content area.
- Traditional grades and accountability.
- Clear expectations and communication with students and families.
- Device check out for students and families without a device at home.
- Support for students and parents who need help accessing technology, tools, and online curriculum.

Supplemental Services:

- Grab-and-go meals.
- Necessary services to meet IEP or 504 needs as required

Common Spaces:

- Closed to the general public except by special appointment.
- There may be limited opportunities for in-person small group instruction or intervention in special circumstances.

Extracurricular Activities:

- Athletics and other extracurricular/cocurricular activities may be suspended.
- Athletic and activity programs will follow guidance from IHSSA.

Plan Review:

The district along with community stakeholders will review and/or revise the plan as required by the Idaho State Department of Education. Meetings occur monthly or quarterly.

Additional Technical Support:

Not applicable. The District is not in need of support related to implementing Table 1 and Table 2 as indicated on the Services Plan Checklist.